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Promoting the Effective Use of ICT in Romanian Primary and Secondary Education - Steps Made in the Frame of EDUTIC Project

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Abstract

The great potential of introducing ICT in nowadays education is well-known. Teachers become more familiar on using ICT in schools and as their experience grows, they are able to develop effective ICT-based teaching and learning tools. Many teacher training programs or continuing professional development opportunities were proposed with the declared aim to support the integration of ICT in the actual education, but also to develop on-line training / e-learning in schools.

This paper illustrates the main aspects developed in a Romanian teacher training program, dedicated to all the educational levels, organized in the frame of the project called “EDUTIC - A network for teachers professional development with the view to increase the quality of ICT implementation in the Romanian primary and secondary education” (code POSDRU/19/1.3/G/37002). The overall objective of the project was to improve teachers’ skills and attitudes by developing and delivering a training program which aimed to integrate ICT tools in the educational process. The training program proposed one compulsory module and two optional ones - the teachers having the possibility to select one of those last two. After the ending of the training phase, the teachers expressed their feed-back in related on-line questionnaires. In this sense, the paper presents some of their main opinions.

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