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Digital Images, Video and Web Conferences in Education: A Case Study

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Abstract

Although the access to the computers and the Internet at home is quite widespread in the European countries, the use of them at home for school related learning activities comparing to the use for entertainment is much lower with about 30 percentages (Eurydice, 2011). The paper aims to present an analysis of the feedback collected from a group of teachers, from 9 counties, after they have been trained, within a POSDRU project, to integrate in education different multimedia applications. Among others, the results shows that although most of the teachers have a computer in their classroom or constant access to a computer room (78%) with Internet access (66%), only a low number of the teachers have used in the past digital images, videos and web conferences in the teaching-learning-evaluation process.

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